Political Science BA/Minor
2017-2018 Student Learning Outcomes

Outcome		Assessment Methods
1	*Students will be able to communicate effectively:* *1. Evidence (Robust evidence used to defend argument. Evidence relates to the stated hypothesis.)* *2. Argument (Clear use of evidence to support larger argument that is well- defended throughout the paper.)* *3. Clarity/ Quality of writing (Well-structured, clear beginning, middle and end, well-signposted throughout.* *4. Excellent paragraph and sentence structure.)* *5. Citations (Proper citations)*	*Capstone paper evaluated with rubric* *Research design evaluated with rubric* *Graduate Exit Survey*
2	*Students will be able to critically assess the views of others:* *1. Literature review (Clearly understands scholarly conversation. Controls the presentation of that conversation. Review synthesizes existing research)* *2. Argument (Clear use of evidence to support larger argument that is well- defended throughout the paper.)* *3. Ability to engage with differing perspectives (Author understands own perspective and is able to critically engage with differing perspectives.)*	*Capstone paper evaluated with rubric* *Research design evaluated with rubric* *Graduate Exit Survey*
3	*Students will be able to defend their own view:* *1. Argument (Clear use of evidence to support larger argument that is well- defended throughout the paper.)* *2. Evidence (Robust evidence used to defend argument. Evidence relates to the stated hypothesis.)*	*Capstone paper evaluated with rubric* *Research design evaluated with rubric* *Graduate Exit Survey*
4	*Students will be able to apply appropriate methodological and theoretical approaches:* *1.Hypothesis & Research Question (Clearly stated hypothesis. Research question meaningfully contributes to the extant literature.)* *2. Appropriate methodology (Has clearly chosen the appropriate method and understands why that method is best suited for paper.* *3. Use of Method (Method applied consistently and is connected to overall argument.)*	*Capstone paper evaluated with rubric* *Research design evaluated with rubric* *Graduate Exit Survey*